

Correction: Assessing simulation-based clinical training: comparing the concurrent validity of students' self-reported satisfaction and confidence measures against objective clinical examinations

Carter OBJ, Mills BW, Ross NP, *et al.* Assessing simulation-based clinical training: comparing the concurrent validity of students' self-reported satisfaction and confidence measures against objective clinical examinations. *BMJ Simulation and Technology Enhanced Learning* 2016;2:30–4.

The authorship of this paper has been updated following a review by the corresponding author's institution, Edith Cowan University, relating to the roles played by the authors named on the published paper. Edith Cowan University concluded that the authorship should revert to the list of authors as on the original submission to the journal—the version which was peer reviewed and revised following review.

Authors five and six (Jonathan M Mould, Robert P O'Brien) should be removed from the paper.

Author five should be: Cobie J. Rudd (affiliation: School of Medical and Health Sciences, Edith Cowan University, Joondalup, Australia).

CJR has no competing interests to declare.

The Contributors footnote should be amended as follows: OBJC and BWM conceived the study and analysed the data. NPR, AKM and CJR provided expertise in development of materials and data collection. All helped draft the final manuscript.

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