Background After some protocol changes, a never event and staff changes, a need was identified to educate theatre staff in ongoing theatre staff education programme to include all when doing counts. This video will be used as part of an focused around the critical times for the different team members that can occur in any normal working day. These are patient safety focus and will show a series of typical distractions that can occur in any normal working day. The exception was a senior nurse whose discussion points. All candidates bar one found the exercise educational and useful. The exception was a senior nurse whose role was to supervise two junior members of staff. She stated them and ways they could highlight their concerns that would ensure they would be heard.

Discussion, conclusions and recommendations The major problem with this use of simulation is the relatively small numbers of staff that can be involved in it at any one time. To address this, a second set-up has recently been devised to create a video that can be shown to a wider audience. It will have a patient safety focus and will show a series of typical distractions that can occur in any normal working day. These are focused around the critical times for the different team members, for example an anaesthetist drawing up drugs, a surgeon at a challenging part of an operation, the scrub and circulator when doing counts. This video will be used as part of an ongoing theatre staff education programme to include all members of the normal multi-disciplinary team.

REFERENCES
2. Padman D, Rajput Z, Wadsworth J, Baja H, Blair J. Bringing the manikin to you: piloting in situ simulation training for the multidisciplinary theatre recovery team. BMJ Simulation and Technology Enhanced Learning 2018; 4(2)